**University of Mary Division of Education**

**Instructional Sequence**

Grade Level: 4th Grade

Subject(s) Area: Art

Materials Needed:

 -PowerPoint/ Computer

 -Coloring materials

 -Paper

Standards

 -Art: 4.3.1- Students develop personal works of art based upon themes, symbols, and ideas discussed.

 -Social Studies: 4.2.1- Identify the symbols that represent North Dakota.

 Objectives

 -The students will gain an understanding of how art can take on different appearances.

 -The students will gain an understanding the state of North Dakota's symbols.

 Learning Activities

 -I will first ask the class a few questions regarding symbols and art:

 -What is a symbol?

 -How can a symbol be a piece of art?

 -Name some symbols that you see in Bismarck?

 -Using a prepared PowerPoint, I will introduce the different kinds of symbols of North Dakota.

 -After the PowerPoint, the students will either create their own symbol for North Dakota OR redo one of the symbols.

 -For example- cut paper in the shape of North Dakota, bison, state capitol, etc.

 -include symbolism- any of the symbols in the PowerPoint, landforms in North Dakota, etc.

 -Must include 2 symbols or parts with important meaning!

Assessment

 -We will come together after a period of time to share our symbols.

 -For lack of time, each student will turn and talk with a partner and describe their symbol

 -Exit Slip-

 -How did you show that a symbol can be an art?

 -Name 2-3 symbols of North Dakota

Reflection

Overall, I feel pretty good about the lesson. I was worried going into the lesson because I was concerned that I would have a lot of students who would be lost and/or put little to no effort into the project. However, I had the opposite reaction from the majority of the class. I thought some of my extrinsic boys would simply draw a bison and put it in a green pasture and call it good. Yes, I did get a few of those, but they were more intricate and detailed than what I was expecting.

What would I have done differently? I would have given a circle template which would demonstrate a symbol theme. I would also stress more that this is a serious project, such as "pretend that this is something that we will show our governor! What do you want him to see and like?"

The assessment was also positive and rewarding to see. Overall, I was impressed at how much they remembered and actually obtained!