

Practicum Student Evaluation Form

Practicum Student's Name:	Emily Steffl
Date:	2015-12-02
Practicum Student's Email Address:	easteffl1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Ms. Gabel
Cooperating School:	Dorothy Moses
Name of person completing this evaluation:	Marijke Leibel
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	Mlleibel@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	Emily met the objectives for this standard. See comments below.
Overall Rating:	Proficient
Suggestions for Improvement:	Emily met the objectives for this standard. See comments below.
Overall Rating:	Proficient
Suggestions for Improvement:	Emily met the objectives for this standard. See comments below.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	<p>I observed Emily teaching the Daily 5 literacy lesson. She engaged the class in a variety of different instructional strategies. Emily treated the students with respect. When necessary, Emily gently reminded students of the classroom expectations. Her transitions were smooth with students responding immediately to her cues. In small group, Emily encouraged students to ask questions and find answers. The students responded positively to her praise.</p> <p>During the reflection component of the lesson, Emily stated that she felt she did a good job including and engaging each student in the lesson. The lesson plan was created by the practicum teacher and was carried out by Emily. She reflected on the fluency lesson and how she could extend it to make it more meaningful.</p> <p>Overall, Emily was prepared, organized, and enthusiastic with her lesson implementation. She was comfortable and confident in her presentation and classroom management. I believe that she will be an effective student teacher.</p>