**University of Mary Division of Education**

**Instructional Sequence**

Grade Level: Fourth Grade

Subject(s) Area: Language Arts

Materials Needed:

-Manilla Envelopes

-Pictures

-Paper

Standards

-RL.1- Refer to details and examples using textual evidence when explaining what the text says explicitly and when drawing inferences from the text.

Objectives

-The students will have the opportunity to practice the week's lessons of inferring and drawing conclusions from pictures.

-The students will have the opportunity to collaboratively discuss the different situations that could happen in the pictures.

Learning Activities

-We will first review inferencing as a whole class- what inferring is, using clues, etc.

-Split the class into the two classes and assign one class to doing to above activity and the other class will be in the room with the other teacher doing the worksheet.

-I will then explain the activity that they will do in groups of 4-6

-Each group will get an envelope that contains a picture

-Using an onscreen stop watch for 2 minutes, the students will collaboratively discuss and agree on an inference from the picture and record their inferences on sheet of paper

-Each group will rotate their envelope to the next group

-We will come together again and discuss each picture as a group. Each group will share what they thought was happening from each of the pictures

Assessment

-The assessment will be the worksheet that was done with their teacher and their written responses that were done with me in the classroom.

Reflection

I felt pretty great about this lesson. I decided to split the class of 48 into their homerooms because I felt overwhelmed teaching to the whole class and lots of time was wasted. One class went into the hallway with a teacher and practiced a referencing worksheet (provided by teachers). The other class was in the classroom doing the activity. Splitting this class really helped my classroom management skills to be more effective with the students as I gave 2-3 step instructions and then observed if I need to add more instruction.

How could I have done things differently with this lesson? I would have added questions to the pictures to encourage more group collaboration, referencing, and going beyond the obvious. Agian, I felt very proud as to how everything I have been learning about in classes has come into play and I am able to put it into practice!